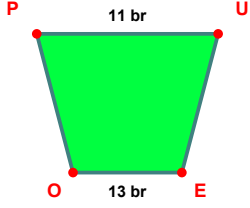
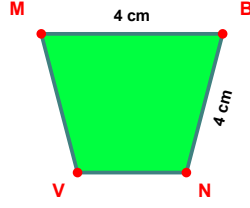


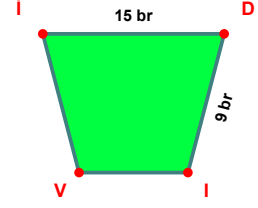
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



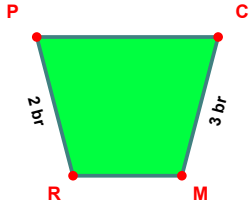
$$|EO| - |PU| = \dots\dots\dots$$



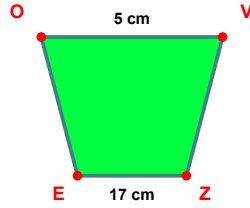
$$|MB| - |BN| = \dots\dots\dots$$



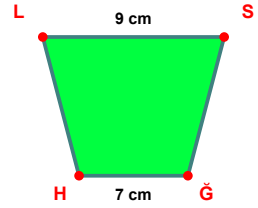
$$|iD| - |DI| = \dots\dots\dots$$



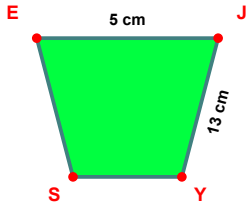
$$|CM| - |RP| = \dots\dots\dots$$



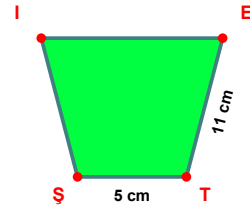
$$|ZE| - |OV| = \dots\dots\dots$$



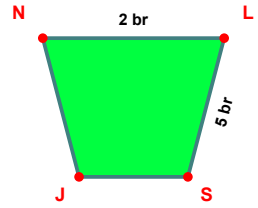
$$|LS| - |GH| = \dots\dots\dots$$



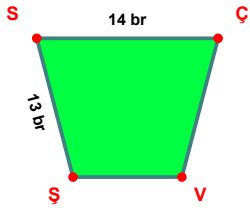
$$|JY| - |EJ| = \dots\dots\dots$$



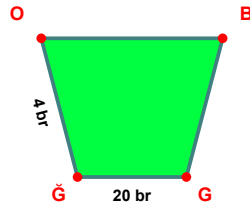
$$|ET| - |TS| = \dots\dots\dots$$



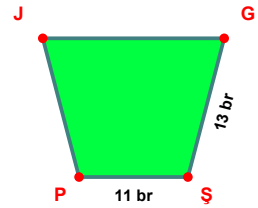
$$|LS| - |NL| = \dots\dots\dots$$



$$|SÇ| - |ŞS| = \dots\dots\dots$$

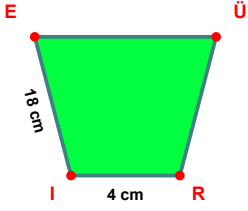


$$|GĞ| - |ĞO| = \dots\dots\dots$$

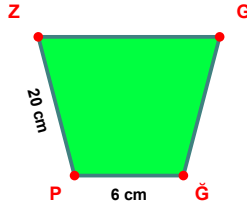


$$|GŞ| - |ŞP| = \dots\dots\dots$$

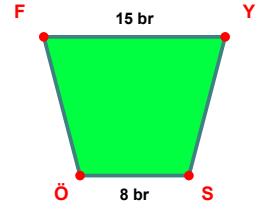
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



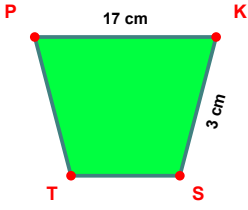
$$|IE| - |RI| = \dots\dots\dots$$



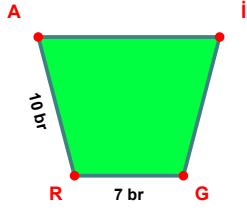
$$|PZ| - |İP| = \dots\dots\dots$$



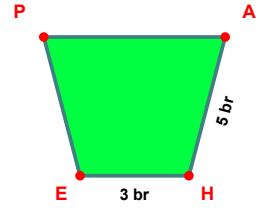
$$|FY| - |SÖ| = \dots\dots\dots$$



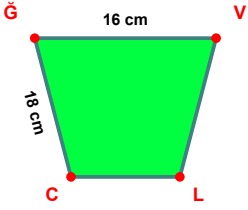
$$|PK| - |KS| = \dots\dots\dots$$



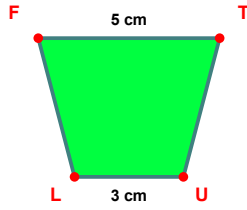
$$|RA| - |GR| = \dots\dots\dots$$



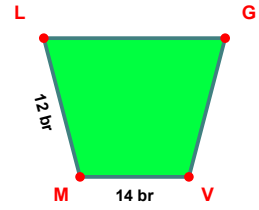
$$|AH| - |HE| = \dots\dots\dots$$



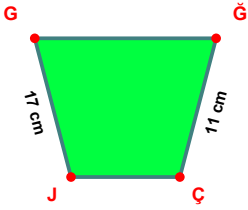
$$|Cİ| - |İV| = \dots\dots\dots$$



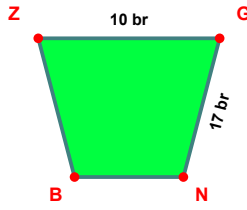
$$|FT| - |UL| = \dots\dots\dots$$



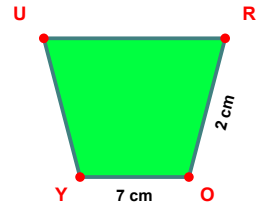
$$|VM| - |ML| = \dots\dots\dots$$



$$|JG| - |Çİ| = \dots\dots\dots$$



$$|İN| - |Zİ| = \dots\dots\dots$$



$$|OY| - |RO| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: